Student Engagement Policy

School Profile

Bulleen Heights is a single-mode specialist school that caters for students aged between five and eighteen years who have been assessed as having autism.

The average class size is 6.5 students which reflects the individual learning styles and educational needs of our students.

The class groups are based not only at our two campuses, but also located in network schools. This provides opportunities for students to be introduced to a regular school setting, initially participating in sessional inclusion activities often leading to formal dual enrolment.

Much consideration is given to the resources to support the inclusion of students in a range of community, vocational and tertiary programs which can broaden pathways to post school options.

Whole School Approach to Prevention

The school aims to continually improve student engagement through enhanced behavioural engagement, emotional engagement and cognitive engagement.

All students have the capacity to make progress.

Student engagement at this school is maintained through:

- creation of a positive school culture
- a safe and supportive school environment
- respectful relationships that value diversity
- promotion of pro-social values
- encouraging student participation
- proactive engagement with parents
- early intervention
- responding to individual students
- linking to the school community
- school accountability and improvement

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Student Engagement Policy, Continued

Responsibilities and Rights

Every member of the school community has a right to fully participate in an educational environment that is safe, supportive and inclusive, just as everyone deserves to be treated with respect and dignity.

The school strongly supports the rights of students, parents and staff as detailed in:

• The Equal Opportunity Act 1995
• The Charter of Human Rights and Responsibilities Act 2006
• The Disability Discrimination Act 1992
• The Education and Training Reform Act 2006

All members of the school community have a responsibility to uphold their own rights and the rights of others to the best of their ability.

Shared Expectations

It is a shared expectation of this school community that:

• Principals, teachers and school staff will provide an educational environment that ensures that all students:
  – are valued and cared for
  – feel they are part of the school
  – can engage effectively in their learning
  – experience success

• students will take increasing responsibility for their own learning and participation in the school community according to their age and ability

• parents and carers will promote positive educational outcomes for their children and will take an active interest in their child’s educational progress

• all members of this community will display positive behaviours that demonstrate respect for themselves, and all others of the school community

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### Whole-School Positive Behaviour Support Program

The Whole-School Positive Behaviour Support Program focuses on establishing and maintaining a positive and supportive learning environment for all students.

Wherever possible, actions and consequences will have an educational role and aim to foster positive relationships and preserve a student’s dignity.

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<th>Discipline Procedures</th>
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Procedures as detailed in the Student Engagement Policy Guidelines (Element 4) will be adhered to at all times.